

The cuts will also significantly affect the financial security of local public broadcasting affiliates; nearly 70 percent of funding allocated for the Public Broadcasting Corporation is transferred directly to these local stations. With these funds, local PBS stations like WNED and WBFO in my district in Western New York purchase national programs and produce their own local programming. In an age dominated by giant media conglomerates, PBS affiliates are often the only television station offering shows that are specifically targeted to their locality. This local perspective is particularly important in rural areas, like much of my district, that are deemed unprofitable by larger, for-profit media conglomerates. Moreover, Americans overwhelmingly trust and support PBS, even as their respect for the news media at-large has substantially decreased. As the sixth most-watched media outlet, PBS attracts the attention of more than 70 percent of American households at least once a month.

I have received hundreds of phone calls and letters from my constituents in Western New York who are outraged at this targeted attack on public broadcasting. I firmly believe that this Congress has a responsibility to fully support substantive programming for our constituents, particularly our youngest constituents. In an era when partisan bickering and raucous shouting matches have become increasingly prevalent on our Nation's television and radio stations, we have an opportunity to elevate the level of public discourse by supporting programming that seeks not only to entertain but also to educate.

By fully funding public broadcasting, we provide an unbiased, intellectual outlet for those Americans who do not have access to the gilded museums and vaunted cultural institutions of our nation's wealthiest cities. In a broadcast space increasingly dominated by rampant consumerism and the extreme elements of the political spectrum, we have an opportunity to back an enterprise devoted not to the acquisition of greater wealth, but to the betterment of our common culture. We must not allow our partisan differences to obscure the very real contribution of the Public Broadcasting Service, if not for ourselves than for the youngest members of our society.

Mr. HOLT. Mr. Chairman, Americans have long relied on the Pell Grant program to help pay for higher education. For decades, the program has supported students as they strive to reach their potential. Now, at a time when tuition costs are rising significantly every year, the Pell Grant program has become even more important.

This year it is projected that 1.3 million students will see their Pell grants reduced, and another 90,000 will become ineligible entirely due to the administration formula tax table changes. I was going to offer an amendment with my colleague TIM BISHOP today which would have stopped future formula changes cutting more students. The amendment would have been ruled out of order.

Though the Bush Administration's change to the federal student aid formula was subtle, its effect is not. Just as states are raising the price tags for higher education, the Bush Administration tells students and their families that they must shoulder a greater share of the burden. Due to the fact the Pell grant formulas effect the rest of student aid the Bush student aid reduction will force students and families

to pay \$3.2 billion more overall for college this year.

And these aid cuts come at a time when tuition is rising at double-digit rates. Even without these cuts, students and working families are straining to pay for higher education. According to the College Board, tuition, room, and board at a 4-year public university costs an average of \$11,354, which is \$824 more than last year and \$1,775 more than 2 years ago. In other words, tuition at public institutions has been increasing by almost ten percent each year. In fact, according to the National Association of State Universities and Land-Grant Colleges, tuition and fees at public institutions in New Jersey have increased by more than 40 percent over the past 5 years. In some states, the increase is more than 60 percent.

Given rising college costs, reducing eligibility for financial aid seems short-sighted at best, and at worst, insensitive and uncompassionate.

Five million students rely on these grants to help pay for college. However because of these changes 36 percent of the 5 million students who receive Pell will have their awards reduced. The Pell Grant program has long embodied what government can and should do: serve as a pillar to lean on for individuals working hard and using their talents to achieve their dreams. Unfortunately and inevitably, these cutbacks have priced students out of college, forcing them to postpone their education and put career goals on hold. And those who do go on to college do so only by taking on larger burdens, including private loans that must be repaid starting immediately after graduation.

We believe the current course is taking us in the wrong direction. At a time when the country faces international competition and outsourcing, at a time when education has never been more important, Congress should be expanding college opportunity, not shrinking it. More than just an individual accomplishment or a point of pride for a family, college education is a public good. Our economy, culture, and communities benefit from having more college graduates.

I ask my colleagues to work with us to ensure that no students see their student aid reduced.

Mr. CUMMINGS. Mr. Chairman, the Labor-HHS Education Appropriations bill (H.R. 3010) that we are considering today is a sad reflection of Congress' commitment to our Nation, as it represents a gross underfunding of key domestic priorities as well as widens the disparities gap.

Access to an affordable, high-quality, public education helps save our children and generations yet unborn from the clutches of poverty, crime, drugs, and hopelessness. I would ask what could be more important or more necessary than to make sure that those who wish to better themselves through a high quality education are able to achieve that goal unobstructed by the barriers of financial disadvantage?

Regrettably, this bill would close the door of opportunity to more students by providing the smallest increase in education funding in 10 years.

Specifically, H.R. 3010 eliminates 24 important education programs. It freezes funding for after school centers, maintains the broken promise of IDEA full funding, and underfunds Title I by \$9.9 billion below the investment

promised in NCLB, leaving 3 million needy children to struggle without the academic assistance we pledged to provide. Despite the need to expand the affordability of higher education, this bill would provide only a paltry \$50 increase to the maximum Pell Grant award.

Mr. Chairman, I am also deeply troubled by the fact that this bill fails to move America in a direction in which being a minority is not a mortality factor.

The National Institute of Medicine concluded that: Americans of color tend to receive lower-quality health care than do Caucasians; Americans of color receive inferior medical care—compared to the majority population—even when the patients' incomes and insurance plans are the same; and these disparities contribute to higher death rates from heart disease, cancer, diabetes, HIV/AIDS and other life-endangering conditions.

H.R. 3010 would expand the disparity in health care access by eliminating the Healthy Communities Access Program and ten health profession training programs. It would also cut by \$871 million the Health Resources and Services Administration and freeze nearly all Ryan White AIDS Care programs at a time when AIDS disproportionately ravages communities of color.

H.R. 3010 would also leave the neediest with even less help by cutting the Community Services Block Grant by 50 percent.

Lastly, I know I echo the sentiments of many of my constituents and those around the country when I say—restore the funding for the Corporation for Public Broadcasting (CPB). I received almost 200 calls from constituents concerned about the detrimental impact cuts to the CPB will impose.

In my state, the \$100 million rescission in the bill means that Maryland Public Television will be cut by \$1,192,198. For Maryland's public radio stations, it also translates into significant decreases in funding—WBJC by over \$84,000; WESM by almost \$63,000; WSCL by \$55,000; and WEAA and WYPR, both based in my district, by \$78,673 and \$138,029 respectively. The CPB is an invaluable part of the educational and informational structure of our Nation—for both those young and the old. We should not deafen its voice by cutting nearly 50 percent of its budget.

Mr. Chairman, H.R. 3010 represents a misguided attempt to restore fiscal sanity on the backs of those least able to bear the heavy burden.

Our collective belief in the principles of fairness and equality demand that we do more than the Bush Administration and House Leadership—who only offer hollow promises to address these disparities. We should hold them accountable and force an actual delivery on these promises by restoring funding for the numerous critical domestic programs in this bill. America expects and deserves this accountability.

Mr. HOLT. Mr. Chairman, today I rise to express my concern that this bill zeroes out funding for the Foreign Language Assistance Program (FLAP) within the Labor, Health and Human Services and Education Appropriation Bill. FLAP is currently the only federal program that supports foreign language education at the elementary and secondary school level. It is widely understood that early language education is the key to language proficiency later on.

In order to start addressing the pressing need for skilled linguists and other language